

On The Path of "Three Rural" Social Practice Activities in the Summer for Graduate Students of the New Era

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Abstract

The article analyzes the importance of the social practice activities of "three rural" in the course of "Marxist Human Studies" in the summer of graduate students, investigates and analyzes the acceptance of the social practice activities of "three villages" in the summer of graduate students, and on this basis, combines the study of Marxist humanism. The course is aimed at exploring the path of the social practice activities of the "three rural" for graduate students of the new era.

Keywords

New era; graduate students; social practice activities of "three rural" in the summer; education and teaching in the course of "Marxist Human Studies".

1. Introduction

In the face of the trend of diversity of values, some graduate students' value orientation deviates from the development requirements of socialist society with Chinese characteristics to a certain extent. In order to better play the leading role of the social practice of "three rural" in the summer, the importance of the social practice activities of "three rural" in the course of "Marxist Human Studies" in the summer of graduate students is explained, and the acceptance of the social practice activities of "three rural" in the summer in the new era is investigated and analyzed. Then it analyzes the path of the social practice of "three rural" in the summer of graduate students in the new era.

2. The Importance of the Social Practice Activities of "Three Rural" in the Course Education and Teaching of "Marxist Human Studies" in the Summer

Firstly, innovate the teaching content of Marxist Human Studies. Taking "realistic people" as the starting point for graduate students summer "three rural" social practice activities. In the classroom teaching, teachers should make clear that the summer "three rural" social practice activities must pay attention to its foothold and logical starting point "realistic people." In the summer "three rural" social practice activities will combine personal value with social value. In the context of cultivating new people in the era of national rejuvenation, it is necessary to actively strive in the great practice of socialism with Chinese characteristics in the new era, and to realize the social value of human beings while actively realizing personal values. We should correctly deal with the relationship between individual value and social value, ideal value and real value, material value and spiritual value, and realize the value of individual in the great practice of practicing the core values of socialism with Chinese characteristics.

Secondly, the combination of theoretical learning and practical activities is the fundamental path of the education and teaching of "Marxist Human Studies" to the social practice activities of "three rural" in the summer of graduate students. The social practice

activities of "three rural" in the summer of graduate students in the new era can help to improve the enthusiasm and pragmatism of graduate students participating in social practice activities, resist "formalism", and can accurately match the knowledge of graduate students with the blueprint of rural revitalization, stimulate the professional interest of graduate students in their studies, and make their studies useful. Therefore, this project can help to improve the effect of "three rural" social practice activities to educate people, but also to improve the "Marxist Human Studies" curriculum education and teaching effectiveness and timeliness.

3. The Status Quo of the Acceptance of the Social Practice Activities of the "Three Rural" in the Summer

Xi Jinping said: "Youth is the country, the youth is strong." The younger generation has ideals, skills and responsibilities, and the country has a future, and the nation has hope.[1] In order to accurately grasp the current situation of the new era graduate students' cognition of the social practice activities of the summer "three rural", we conducted a survey on the problems related to the summer "three rural" social practice activities of graduate students through electronic network questionnaires and interviews. In order to make the survey universal, we have conducted a survey on the students of different majors and grades of different grades. The survey issued a total of 300 copies, the recovery rate of 291, the recovery rate of 97%, but also the relevant questions of the questionnaire feedback and analysis, to a certain extent, improve the level of the questionnaire, the following research.

First, some graduate students' understanding of the social practice activities of the summer "three rural" is not enough. When asked about the meaning of the summer "three rural" social practice activities? Less than 6.5 per cent of students said they were "not sure" when asked how your summer "three rural" social practice should be carried out effectively.

Second, some graduate students in the practice of the summer "three rural" social practice activities are also strengthened. When asked if you think the summer "three rural" social practice activities contribute to the healthy growth of individuals, 2.7% of students think "it doesn't matter"; When asked if you thought the summer "three rural" social practice stakes would help improve their world view, outlook on life and values, 3.8% of students said they were "unclear".

4. Exploring the Path of the Social Practice Activities of "Three Rural" in Summer

"After long-term efforts, socialism with Chinese characteristics has entered a new era, which is a new historical orientation for China's development," Said Xi Jinping.[2] In the face of the problems that arise from some graduate students' acceptance of the social practice activities of "three rural" in the summer, we can take the education and teaching of the course of "Marxist Human Studies" as the research center, and analyze the path of educating students on the "three rural" social practice activities in summer from three aspects: cognition, recognition and practice.

In cognition, the new era graduate students in-depth study of "Marxist Human Studies" course, to learn the summer "three rural" social practice activities of the theoretical value. Deepen the theoretical study of the course of "Marxist Human Studies" and raise the level of understanding of the social practice activities of the "three rural" in the summer.

In recognition, teachers implement the "Marxist Human Studies Research" curriculum education and teaching in all aspects, We must innovate the educational methods and methods, adopt various and interactive teaching models as far as possible, promote the interaction

between teachers and students, and improve the recognition of the students' social practice activities in the summer "three rural".

In practice, in the course of "Marxist Human Studies" curriculum education and teaching, adhere to practice to know the truth, In order to cultivate the interest of graduate students in the social practice activities of the summer "three rural" and actively participate in the relevant practical activities, theoretical knowledge can only be realized by putting it into practice. Actively participate in various activities with the theme of "learning and practicing summer" and "social practice activities" in the three villages. the courage to practice the summer "three rural" social practice activities.

5. Conclusion

In the course education and teaching of "Marxist Human Studies", closely around the fundamental task of the Lideshu people, and constantly strengthen the new era of graduate students patriotism, dedication, integrity, friendly consciousness, mobilize and stimulate the new era of graduate students consciously pursue the ideal of a prosperous, strong, democratic, civilized, harmonious country, to promote the social values of freedom, equality, justice and the rule of law, To integrate the social practice activities of the summer "three villages" into the whole process of postgraduate education, to guide the majority of graduate students to take the core values of socialism as the lead, become the pursuit of personal values, determined to make greater contributions to socialism with Chinese characteristics in the new era.

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